

Griffydam Primary School

Class plan - Y5/Y6 Cycle A



Firedamp and Davy Lamps

History



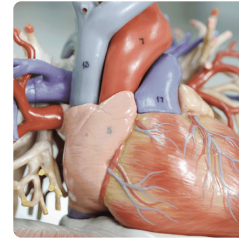
A Child's War

History



Pharaohs

History



Blood Heart

Science



Off with Her Head!

History

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer Term
Memorable Experience	Drama: Mining Experience	Drama: Air Raid during The Blitz	Mummification	Sheep Heart Dissection	Meet the Tudors!
Class Novel	Town is by the Sea, by Joanne Schwartz	Letters from a Lighthouse, Emma Carroll	Secrets of a Sun King, by Emma Carroll	The Boy at the Back of the Class, by Onjali Q. Rauf. Classical Literature Study: Treasure Island, by Robert Stevenson.	The Queen's Fool, by Ally Sherrick. Classical Literature Study: A Midsummer Night's Dream, by William Shakespeare.
English	Newspaper report about the mining disaster at Whitwick Colliery. Non-	Informal letter as a child evacuee. Narrative with a historical setting. Non-	Instruction text about mummification. Narrative: alternate chapter for our class	Explanation text about the circulatory system. Shape-poems. Fantasy story.	Historical recount of the Battle of Bosworth and the rise of the Tudor monarch.



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chronological report about coal and coal mining. Biography about George Stephenson.



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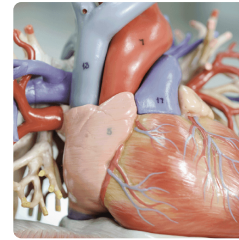
chronological report about the Holocaust. Narrative poem.



Pharaohs

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novel. Non-chronological report about Tutankhamun. Egyptian myths.



Blood Heart

Science

Animals including Humans: The Circulatory System. Significant Person: William Harvey



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Biography about Henry VIII. Non-chronological report about crime and punishment during the Tudor era. Newspaper report about the Spanish Armada. Narrative: character story (historical fiction). Persuasive letter in the character of Anne Boleyn.

Science

Properties and Changes of Materials

Living Things and Their Habitats

Forces: Resistance

Animals including Humans: The Circulatory System. Significant Person: William Harvey

Electricity

Science Day

Do all solids dissolve?

Can you send a coded message?

Why does milk go off?

How have eyes evolved?

Summer 1: Do we slow down as we get older? Summer 2: Why



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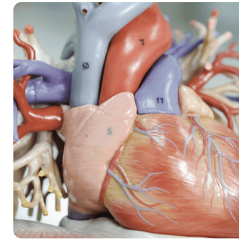
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does a compass
always point North?

Geography

Use of the land,
economic activity and
the distribution of
natural resources.
Changing landscapes
and map work.
Renewable and non-
renewable energy.

Towns and cities of
Great Britain.
European countries
during WW2. Effects
of a nuclear explosion
on human and physical
geography.

Locate Egypt on a
world map. Identify
the surrounding
countries and seas.
Compare Ancient
Egypt to Modern
Egypt. Major cities and
places of interest. The
River Nile.

Field Skills:
Orienteering and map
work.

Field Skills:
Orienteering and map
work.

History

Local area study:
Mining and Coalville
Significant Person:
George Stephenson.

World War 2

Ancient Egyptians

British History: Life
and Achievements of
William Harvey

The Tudors

RE

Why do some people
think God exists?

If God is everywhere,
why go to a place of
worship?

What would Jesus do?

What would Jesus do?

What does it mean to
be a Muslim in Britain
today?



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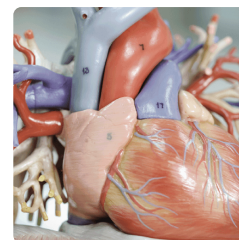
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Physical Education	Tag Rugby REAL PE: Cognitive Skills	Dodgeball, Sports Hall Athletics REAL PE: Creative Skills	Netball REAL PE: Social Skills	Hockey REAL PE: Physical Skills	Summer 1: Athletics and Tennis. Summer 2: Cricket. REAL PE: Personal Skills.
Forest School	To be updated Summer 2021	To be updated Summer 2021	To be updated Summer 2021	To be updated Summer 2021	To be updated Summer 2021
Computing-linking to CAS Curriculum and progression.	Internet Safety Unit 1 Introduction to modelling.	Using a data logger	Scratch- using loops. Make a mini chat bot.	Create a game using scratch.	Info tech. Evaluating websites for bias. Plan a film using digital cameras.
Art and Design	Artists study: The Pitmen Painters	Designing information posters.	Sketching Artefacts. Diagrammatic Representation of Society.	Abstract Art. Artist Study: Wassily Kandinsky	Identifying and Drawing Tudor Buildings. Artist Study: Hans Holbein (Portraits).
Design and Technology (including Food for Life)	Harvest - vegetable soup	Textiles: 'Make Do and Mend' Bear. Design and make an Anderson	Sculpting with clay: water carriers. Baking: Egyptian Bread.	Sculpting with clay: Cross-section of a heart.	Set Design: Props and scenery for end of year production.



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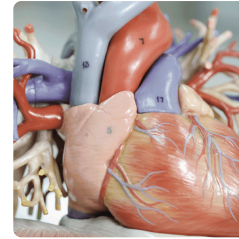
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Shelter. Rationing:
Eggless Sponge Cake.
Year 6: Christmas
Cakes.

Music

Singing: Harvest
Assembly

Significant People:
Dame Vera Lynn.
Symbolism in Music:
National Anthem and
Songs that Won the
War.

Pulse Composing:
Raps.

Singing and
performing: End of
year production.

Personal, Social and
Health Education

Me and My
Relationships

Keeping Myself Safe:
Drugs, Alcohol and
Road.

Valuing Difference.

Rights and
Responsibilities.

Summer 1: Being my
Best. Summer 2:
Growing and
Changing.

Everyone's Welcome

Inclusion/celebrating
difference. Something
Else, by Kathryn Cave
and Chris Riddell

Racism/Immigration/
Human Rights. The
Island, by Armin
Greder.

Compassion and
Kindness. The Thing,
by Simon Puttock.

Racism and Black Lives
Matters. The
Undefeated, by
Kwame Alexander and
Kadir Nelson.

Summer 1: Caring for
others. How to Heal a
Broken Wing, by Bob
Graham. Summer 2:
Different types of
families. And Tango



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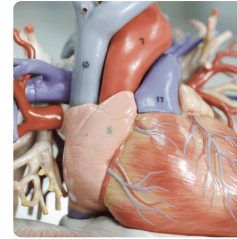
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Makes Three, by Justin Richardson and Peter Parnell.

French

All about ourselves

All about ourselves

That's tasty!

That's tasty!

Let's visit a French town